



SC Annual School Report Card Summary

Estill Middle
Hampton 2
Grades: 6-8 Enrollment: 261
Principal: Julia Lee
Superintendent: Dr. Kenneth Gardner
Board Chair: Reverend Benjamin Burison, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	At-Risk	N/A	Not Met	R

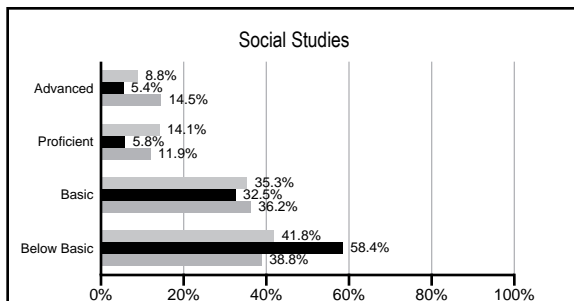
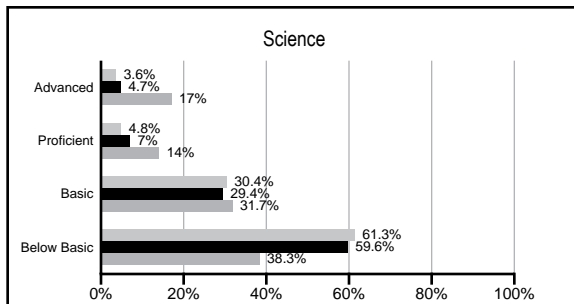
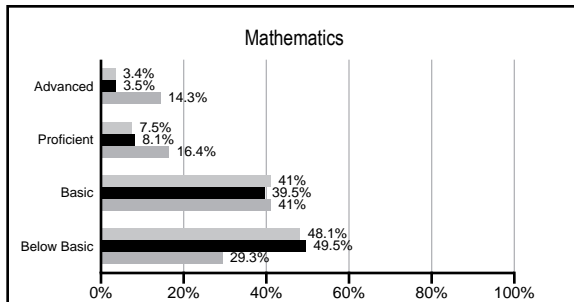
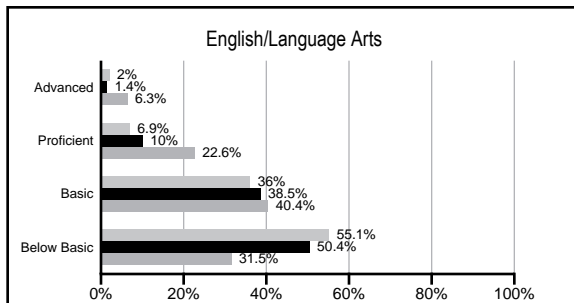
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	4	38

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
<div> <div>% Below Basic</div> <div>% Basic, Proficient, and Advanced</div> </div>				
<div> <div>Below Basic</div> <div>Basic</div> <div>Proficient</div> <div>Advanced</div> </div>				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
<div> <div>% Below Basic</div> <div>% Basic, Proficient, and Advanced</div> </div>				
<div> <div>Below Basic</div> <div>Basic</div> <div>Proficient</div> <div>Advanced</div> </div>				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
<div> <div>% Below Basic</div> <div>% Basic, Proficient, and Advanced</div> </div>				
<div> <div>Below Basic</div> <div>Basic</div> <div>Proficient</div> <div>Advanced</div> </div>				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2%	82.5%
English 1	0%	82.7%
Physical Science	0%	39.5%
All Subjects	95.2%	79.7%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Estill Middle [Hampton 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=261)				
Students enrolled in high school credit courses (grades 7 & 8)	44.0%	Down from 54.1%	11.5%	19.4%
Retention rate	3.4%	Down from 13.6%	3.4%	1.8%
Attendance rate	96.1%	Up from 95.5%	95.1%	95.8%
Eligible for gifted and talented	6.4%	Down from 8.2%	4.8%	15.3%
With disabilities other than speech	19.2%	Up from 14.5%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	43.5%	Down from 55.2%	53.5%	55.0%
Continuing contract teachers	56.5%	Up from 51.7%	54.4%	70.6%
Teachers with emergency or provisional certificates	27.8%	Up from 27.3%	19.3%	5.4%
Teachers returning from previous year	77.5%	Down from 86.2%	76.4%	83.4%
Teacher attendance rate	96.7%	Up from 95.2%	94.8%	94.9%
Average teacher salary	\$41,999	Down 18.8%	\$43,090	\$44,706
Classes not taught by highly qualified teachers	16.2%	Down from 16.7%	8.5%	2.9%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	10.8 to 1	Down from 17.1 to 1	15.9 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 87.6%	88.9%	89.3%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$10,050	Down 0.1%	\$8,870	\$7,097
Percent of expenditures for instruction*	58.8%	Up from 56.3%	62.4%	64.4%
Percent of expenditures for teacher salaries*	49.5%	Up from 47.0%	54.7%	59.4%
% of AYP objectives met	52.9%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	69	14
Percent satisfied with learning environment	61.9%	64.1%	64.3%
Percent satisfied with social and physical environment	76.2%	78.8%	76.9%
Percent satisfied with school-home relations	61.9%	80.3%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Estill Middle School has become a Triple "A" school: Attendance, Attitude, and Academics, where we believe if we are here (attendance) with the right mindset (attitude), then achievement is inevitable (academics). Our vision is to become the school of choice in Hampton County by 2009 and to be a part of a premier, small, rural district by 2012. By continuing with the Teacher Advancement Program (TAP), we are well on our way to achieving our goal. This program is geared toward improving teachers' performance in the classroom by providing them with strategies that will enhance their students' ability to excel in their academics. This is our second year of full implementation of the TAP model which includes cluster meetings, an instructional rubric, plans for individual teacher growth, program review, payout, etc. Based on our TAP Program Review, evidence of our student achievement on 2007 PACT showed significant gains from the 2006 year. Our administrators, teachers, and other staff members received an incentive payout totaling \$50,000 and were presented with a payday candy bar while their students cheered for them. We

The TAP model is a professional learning community philosophy which creates an environment where everything is done collaboratively. Our professional learning community continues to provide our teachers with opportunities to enhance their professional knowledge by keeping them abreast of new trends, ideas, and issues that can further assist the school and them as a whole thorough book talks, articles, etc. We cannot expect if we don't inspect what we want our students, teachers, and other staff members to do; therefore, the TAP model creates that type of environment where everyone is in it to succeed.

We've had the highest level of parental involvement in the history of Estill Middle School (95%) along with an increase in our atmosphere to become more inviting and family oriented. We have been successful in receiving the following grants: School Improvement Fund (SIF) (\$101,414), Blue Cross and Shield (\$55,214), and Technology (\$100,000).

We will continue to build on and evaluate our continued initiatives, as well as embarking on new ones in an effort to reach our destination of excellence.

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